



## School Group Guidelines

The *Historic Orchard at Altapass* is excited to offer a new 3-hour program\* (including time for lunch) for all area schools. Offerings meet the NEW North Carolina Essential Standards for social studies, science, and music for elementary and middle school learners. We've also partnered with the Blue Ridge Parkway's *Kids in Parks* program, so there'll be additional interactive materials to take back to school. Included in your visit are the following activities (approx. 30 minutes each):

*\*If you're school group has limited time, you may choose from the list below.*

- A **HAYRIDE** detailing the history of Altapass. True stories will be told of the Overmountain Men and the Battle of Kings Mountain, the coming of the Clinchfield Railroad at Altapass, Charlie McKinney's Grave for whom McKinney Gap is named, and more...
- An inquiry lesson on **POLLINATORS** (Bees OR Monarch Butterflies) and their importance to the Orchard, other animals and plants, and to humans. Students will observe pollinators on display, play a pollinator game, and get on some science gear for a real *field experience* studying pollinator habitat.
- **APPLES...YUM!** Students will get to select, peel, and eat an apple and be given a cup of apple cider. They will learn about the apple varieties on the Hayride.
- **MUSIC AND DANCING!** Enjoy some toe-tapping bluegrass from our favorite local musicians. Learn about the traditional instruments played in the Appalachian Mountains and how this tradition survives generation after generation.

**\$6 per student**

**FREE to teachers, assistants, and bus drivers**

**Call to reserve your field experience at 888-765-9531 (Toll Free)**

- ✓ Bring a picnic lunch and eat out at our covered pavilion.
- ✓ In case of inclement weather, hayride stories will be told under picnic shelter.
  - ✓ Handicapped accessible.
- ✓ We suggest a cancellation notification 10 days in advance of the scheduled visit.
- ✓ Please notify the Orchard staff of any student allergies or health conditions, so that each child thoroughly enjoys their time here. 😊

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The Orchard at Altapass is a 501c-3 public charity named The Altapass Foundation, Inc. The *mission* of The Altapass Foundation, Inc. is to:

- Preserve** the history, heritage and culture of the southern region of the Blue Ridge;
- Protect** the Orchard land with its apples, wetlands, butterflies and other natural features; and
- Involve** the public in the unique Appalachian Regional experience.

For more information:

[www.altapassorchard.com](http://www.altapassorchard.com)  
[www.altapassfoundation.org](http://www.altapassfoundation.org)  
[www.kidsinparks.com](http://www.kidsinparks.com)



# SCHOOL GROUP FORM

TODAY'S DATE \_\_\_\_\_

ORCHARD REPRESENTATIVE TAKING INFO \_\_\_\_\_

SCHOOL NAME \_\_\_\_\_

CONTACT PERSON \_\_\_\_\_ PHONE \_\_\_\_\_

CONTACT EMAIL \_\_\_\_\_

DATE OF VISIT \_\_\_\_\_ ARRIVAL TIME \_\_\_\_\_

PROGRAMS \_\_\_\_\_ (Full 3-hr Program-ALL 4 ACTIVITIES, each approx. 30 minutes)  
\_\_\_\_ BEES and PLANTS or \_\_\_\_ MONARCH BUTTERFLY LIFE CYCLE

**OR** (*Choose from the following, each approx. 30 minutes*)

\_\_\_\_ (HAYRIDE) \_\_\_\_ (POLLINATORS) \_\_\_\_ (APPLE PEELING) \_\_\_\_ (DANCE/MUSIC)  
\_\_\_\_ BEES and PLANTS or \_\_\_\_ MONARCH BUTTERFLY LIFE CYCLE

NUMBER OF STUDENTS \_\_\_\_\_

NUMBER OF TEACHERS and ASSISTANTS \_\_\_\_\_

NUMBER OF CHAPERONES \_\_\_\_\_

NUMBER OF BUS DRIVERS \_\_\_\_\_

PRICE QUOTED (\$6/ PERSON) \_\_\_\_\_

ADDITIONAL INFORMATION/COMMENTS: \_\_\_\_\_

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## **SCHOOL PROGRAM SCHEDULE (3-HOUR)**

### ***EXAMPLE***

**9:00 ARRIVAL (BATHROOM BREAK)**

**9:15 INTRODUCTION**

**9:30-11:30 ACTIVITIES ROTATION**

- Hayride
- Pollinator Lesson/Field Experience
- Apple Peeling
- Music/Dancing

**11:30-12:00 LUNCH/BATHROOMS/SHOPPING**

***\*May extend lunch and shopping an hour, to 1:00 if necessary.***

## **North Carolina Essential Standards Correlation (Grades K-5)**

### **SOCIAL STUDIES**

#### **Geography and Environmental Literacy**

**Essential Standard (K, 1, 2.G.1)** Use geographic representations [such as maps, for a variety of purposes].

**Essential Standard (K, 1, 2.G.2)** Understand how humans and the environment interact within the local community.

**Essential Standard (3.G.1)** Understand the earth's patterns by using the 5 themes of geography: (location, place, human-environment interaction, movement and regions).

**Essential Standard (4.G.1)** Understand how human, environmental and technological factors affect the growth and development of North Carolina.

**Essential Standard (5.G.1)** Understand how human activity has and continues to shape the United States.

#### **History**

**Essential Standard (3.H.1)** Understand how events, individuals and ideas have influenced the history of local and regional communities.

**Essential Standard (4.H.1)** Analyze the chronology of key historical events in North Carolina history.

**Essential Standard (4.H.2)** Understand how notable structures, symbols and place names are significant to North Carolina.

**Essential Standard (5.H.1)** Analyze the chronology of key events in the United States.

**Essential Standard (5.H.2)** Understand the role of prominent figures in shaping the United States.

#### **Culture**

**Essential Standard (1.C.1)** Understand the diversity of people in the local community.

**Essential Standard (2.C.1)** Understand how various cultures influence communities.

**Essential Standard (3.C.1)** Understand how diverse cultures are visible in local and regional communities.

**Essential Standard (4.C.1)** Understand the impact of various cultural groups on North Carolina.

**Essential Standard (5.C.1)** Understand how increased diversity resulted from migration, settlement patterns and economic development in the United States.

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### **SCIENCE (6<sup>th</sup> Grade added)**

**Essential Standard (K.L.1)** Compare characteristics of animals that make them alike and different from other animals and nonliving things.

**Essential Standard (1.L.1)** Understand characteristics of various environments and behaviors of humans that enable plants and animals to survive.

**Essential Standard (1.L.2)** Summarize the needs of living organisms for energy and growth.

**Essential Standard (2.L.1)** Understand animal life cycles.

**Essential Standard (3.L.2)** Understand how plants survive in their environments.

**Essential Standard (4.L.1)** Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.

**Essential Standard (5.L.2)** Understand the interdependence of plants and animals with their ecosystems.

**Essential Standard (6.L.1)** Understand the structures, processes and behaviors of plants that enable them to survive and reproduce.

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## MUSIC

### Contextual Relevancy

**Essential Standard (K-5.CR.1) Understand global, interdisciplinary, and 21st century connections with music.**

### Clarifying Objectives

**K.CR.1.1** Use music to illustrate how people express themselves differently.

**1.CR.1.1** Recognize how music is used in customs and traditions of various cultures.

**2.CR.1.1** Exemplify music representing the heritage, customs, and traditions of various cultures.

**3.CR.1.1** Exemplify how music is used by various groups for artistic expression within the local community.

**4.CR.1.1** Understand how music has affected, and is reflected in, the culture, traditions, and history of North Carolina.

**5.CR.1.1** Understand how music has affected, and is reflected in, the culture, traditions, and history of the United States.

**7.CR.1.3** Understand the functions music serves, roles of musicians, and conditions under which music is typically performed.

**8.CR.1.1** Understand the role of music in North Carolina and the United States in relation to history and geography.